

LESSON PLAN

Date: 08/09/2025

Grade: 5ème Collège

Subject: English (Oral + Grammar)

Topic: Daily routines & after-school activities

Lesson: Present Simple vs. Present Continuous (speaking focus)

- Objectives: Distinguish between Present Simple (habits) and Present Continuous
- Answer 3 questions about the routine + describe an action in progress.
- Use 12 targeted words/expressions (wake up, get ready, do homework, play an instrument, right now, at the moment...).

- Materials: "Signal words" sheet (always/often/every day vs now/at the moment).
- Mini image cards (school bag, bus, homework, piano, phone, snack).
- Chrono (telephone) for oral passages.
- Tracking table (✓/△/✗) + "Well done" sticker.

- Activities and Practice: Warm-up (5') – Small talk: "How was your day?" (min. 2 sentences).
- Input (10') – Reminder of Present Simple vs. Present Continuous with examples:
- She plays tennis every Saturday. / She is playing tennis now. + signal words sheet.
- Guided drill (10') – Sort 8 sentences (habit vs. now), immediate correction.
- Pair work (15') – Image cards: Student A asks 6 Present Simple questions, Student B answers and adds 2 Present Continuous sentences → 6 complete exchanges.
- Production (15') – "Clara's afternoon": write 4 Present Simple + 2 Present Continuous sentences, then give a 30-45s oral presentation.
- Game (10') – "True/False Routine": 5 sentences mixed; Clara corrects orally.
- Wrap-up (10') – Quick feedback + 6-item quiz (paper or Kahoot).

- Assessment:
- ≥ 5/6 correct on quiz
- 30-45s oral with ≥ 1 Present Simple + ≥ 1 Present Continuous correct
- ≥ 8/12 target words used
- ≤ 2 PS/PC confusions

Notes: Pronunciation: /θ/ in with (tongue between teeth)
Homework (10-12 min/day):
Parent msg (WhatsApp): "Goal: distinguish habit vs. action in progress. Please encourage Clara to read 10' and write 6 sentences (PS/PC) by Friday."